Prerequisites for Beginning Independent Inquiry

Before beginning an Independent Inquiry Trail, students should be able to:

- Follow classroom expectations
- Have a sense of camaraderie and community with teacher and peers
- Demonstrate curiosity, observational skills and perseverance
- Safely access, use, and clean up a variety of art mediums and supplies
- Create a concept map
- Safely access and use a variety of technology and materials for the purpose of conducting research

Independent Inquiry Trail Step 1

What are you interested in? In your journal, jot down a list of 10+ concrete objects and 5+ ideas/concepts.

Concrete Objects

Laptop Games Shoes Pandas Water YouTube Flowers Air Skateboards Family Virgos K-Pop stars Money Dogs Minecraft Animals Popcorn Smart tech Food Nature Landmarks Architecture Bono Anime

Ideas/Concepts

(Tip: **Abstract nouns** are something you can't touch)

thought, dream, joy, honesty, hope, calm, love, truth, friendship, freedom, loyalty, anger, wisdom, belief, talent, memory, nightmare, success, patience, planning, comfort, laughter, failure, fear, strength, energy, life, stereotypes, fashion, minority prejudice, global warming, climate change, travel, culture, feelings, religions, ego, personality, corruption, intelligence, ERAS

Independent Inquiry Trail Step 2

Pick one concrete object and one concept/idea. Write down 5 questions you have about each. None of them should be yes/no answers.

Concrete Object: INDOOR GARDEN Idea: DREAMS

- 1. How is it possible to grow a garden inside a studio apartment?
 - What kind of environment is needed?
- 3. What kind of plants can be grown?
- 4. How do i get started?
- 5. What are some examples of successful indoor gardens?

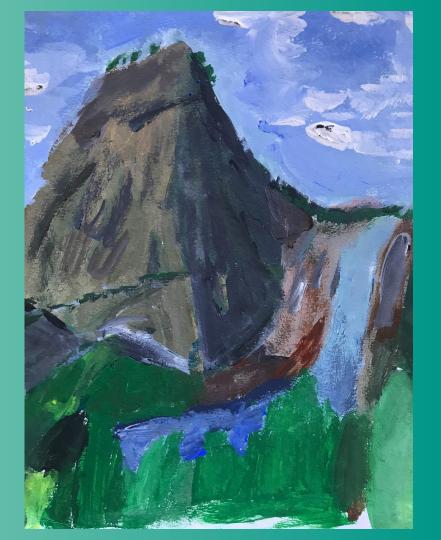
- What are some theories about why people dream?
 - 2. Are nightmares bad? Are good dreams good?
- 3. What does a nightmare about being chased mean?
- 4. How have nightmares been represented in art?
- 5. Can I learn how to control my dreams?

Independent Inquiry Trail Steps 3, 4, 5, 6...

- Choose the question that you feel most drawn to, and create a concept map for that topic.
- Begin the research process.
- Artistically record findings in journal.
- As the desire strikes, create art around what you're learning.
- Continue to follow and record your path of inquiry.

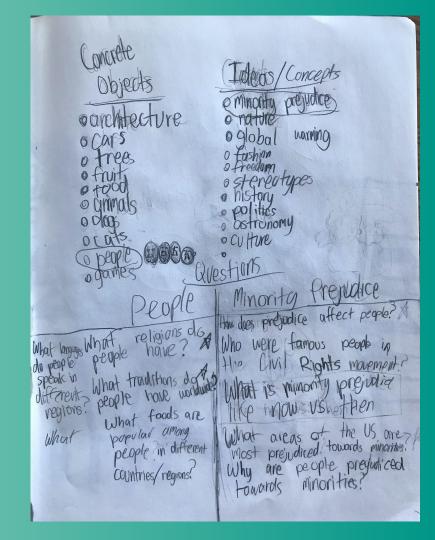
Slides 5 - 17 are photos of an Independent Inquiry Trail created by a 7th-grade student named Reuben.

It took about 30 hours/6 weeks to complete, including a few hours here and there during which he participated in unrelated individual and group activities in the art room.

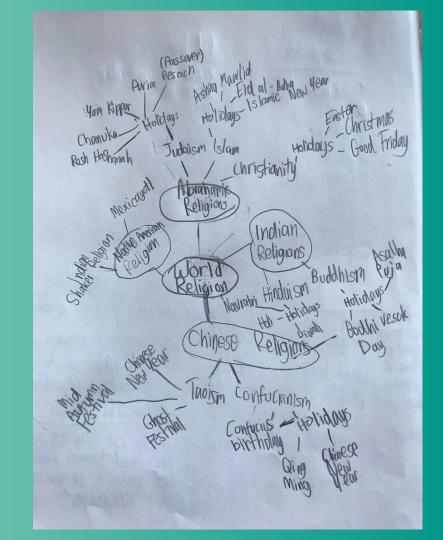


Reuben's idea selection process (~ 2 - 3 hours)

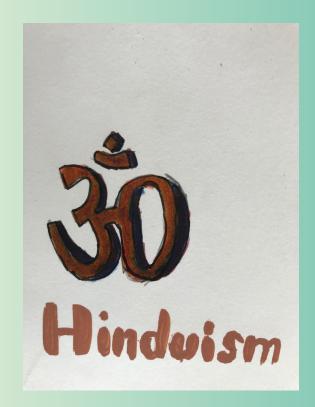
- 1. Write down 10+ concrete objects
- 2. Write down 5+ ideas/concepts
- 3. Choose a favorite from each column
- 4. Write 5 questions about each of Your 2 favorites

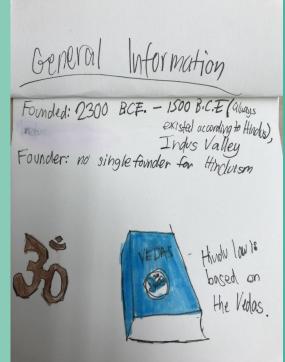


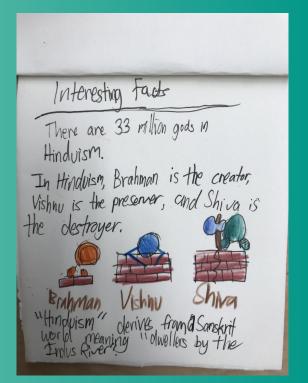
Reuben's journal: Mining background knowledge with a concept map

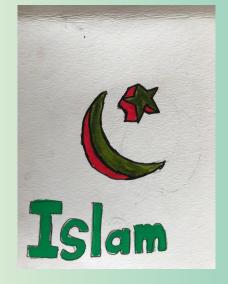


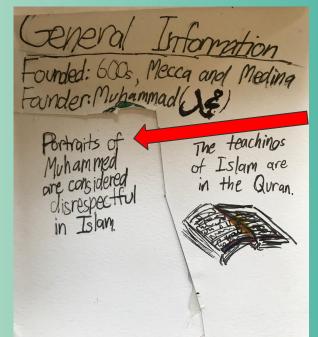
Beginning the research process.





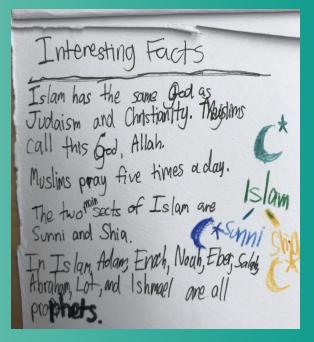


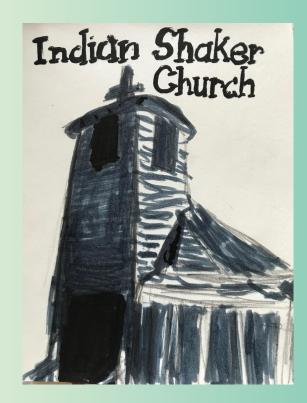


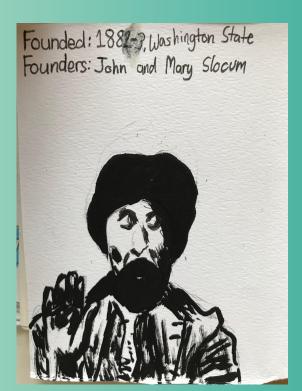


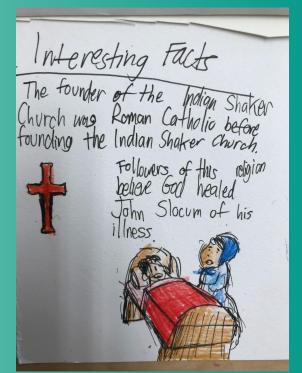


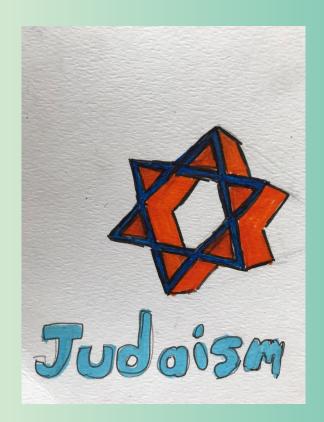
Reuben removed this image from his booklet when he learned that portraits of Muhammad are considered disrespectful in Islam.

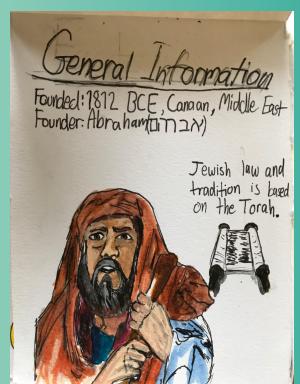


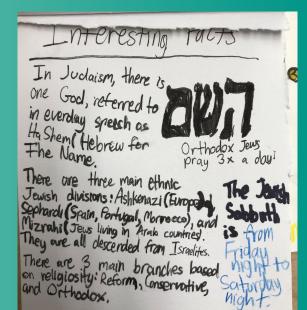




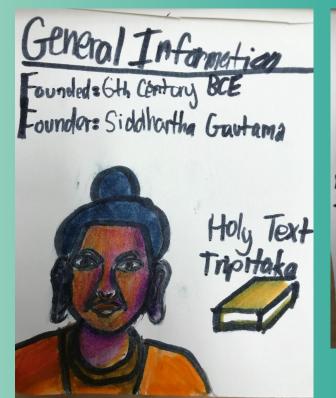


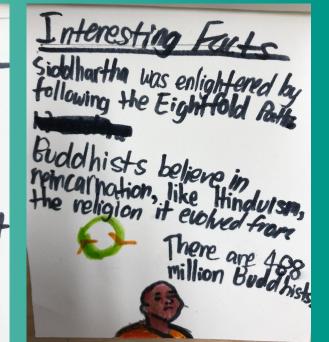




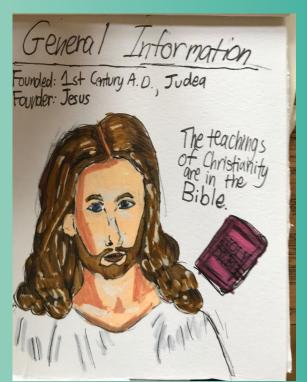


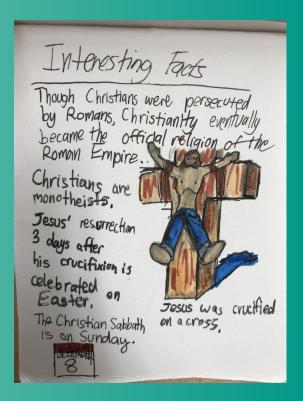








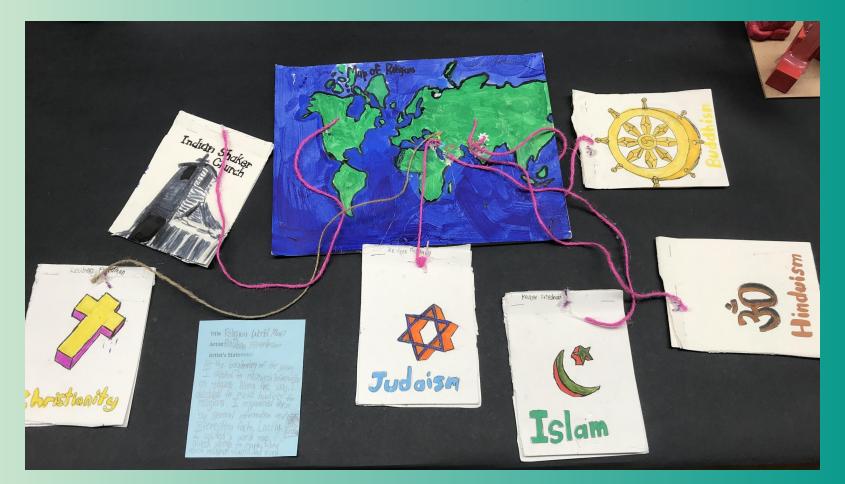








Reuben's cumulative project



The next step...

Reuben is preparing to create a full-size map showing where all the religions originated

